# Long Term Curriculum
## Framework Years 3/4 – Owls - Cycle B (2024-25)

| Written: | Date Of next Review: | Member of staff responsible: RF |
|---|---|---|
| November 2025 | July 2026 | |

| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| **Maths**<br>*White Rose*<br>*Hamilton Trust*<br>*Classroom Secrets* | Place Value<br><br>Addition and Subtraction | Addition and Subtraction (cont.)<br><br>Multiplication and Division (A)<br><br>Area | Multiplication and Division (B)<br>Length and perimeter | Fractions A<br><br>Mass and capacity<br><br>Fractions B | Time<br><br>Decimals<br><br>Money | Shape<br>Geometry (position and direction)<br>Statistics |
| **English**<br>*Literacy Tree*<br>*Writing Roots*<br>(Cycle A)<br>*Grammarsaurus* | The Tin Forest – by Helen Ward<br>Persuasive information leaflet | Flotsam by David Wiesner – Sequel (mystery narrative)<br><br>The Polar Express<br>Whole-school Christmas themed writing root. | Black Dog by Levi Pinfold – Suspense narrative | Mystery of the Runes by Janina Ramirez<br>- Historical fiction narrative | Until I met Dudley by Roger McGough and Chris Riddell – Explanation Text | Varmints by Helen Ward and Marc Craste – Explanation of a life cycle |
| **Science**<br>*Grammarsaurus*<br>*Hamilton Trust* | Forces and Magnets (Y4) | Light (Y3) | Animals Including Humans: Circulation (Y5) | Properties of Materials (Y5) | Living Things and Habitats (Y4) | Rocks and Soils (Y3) |
| **RE**<br>**Cycle A**<br>*Understanding Christianity* | What do Christians learn from the Creation story?<br>UC L2.1 (Core) | What is it like for someone to follow God?<br>UC L2.2 | Why do people pray?<br>AS 2.4 | Why do Christians call the day that Jesus died Good Friday?<br>UC L2.5 (Core) | What does it mean to be Hindu in Britain today?<br>L2.8 | |
| **History** | | | Anglo Saxons | *Vikings* | | Tudors |

| | | | | | | |
|---|---|---|---|---|---|---|
| *Hamilton Trust* | | | | | | |
| **Geography**<br>*Grammarsaurus*<br>*Hamilton Trust* | Rain Forests | Rivers | | | Field Work | |
| **Art**<br>*Grammarsaurus* | Rainforest Art | | Growing Artists | 3D Sculpture and Construction | Geographical Art | Sculpting with clay (Tudor Roses) |
| **Design & Technology**<br>*Grammarsaurus* | | Textiles: Stitching and Surface Decoration | Structures: Bridges and load bearing | | Food Technology: Saving and preserving | |
| **PE**<br>AVSSP | Athletics | Invasion Games | Gymnastics | Dodgeball and HRF (Health Related Fitness)<br>Swimming | Tennis<br><br>Swimming | Cricket/Rounders<br><br>Swimming |
| **Computing**<br>*NCCE* | Computational Thinking: Algorithms | Networks and the Internet | Physical Computing: Control | Computational Thinking: Logic and Boolean Algebra | Data Representation and Binary | Digital Media: Web Design (HTML/CSS Intro) |
| **Music**<br>*Charanga – Cycle 1* | | | | | | Classroom Jazz |
| **PSHE**<br>*PSHE Matters – Year 1* | Being Healthy | Difference and Diversity | Bullying Matters | | Exploring Emotions | Being Responsible |
| **RSE** | | | | Talking about bodies and relationships (Yr3 and 4) | | |
| **MFL**<br>French<br>*Grammarsaurus* | | All about 'moi' | | School (numbers and colours) | | Around the world (weather) |