Long Term Curriculum
Framework Years 3/4 – Owls - Cycle C (2025-26)

Written:	Date Of next Review:	Member of staff responsible: RF
November 2025	July 2026	

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths *White Rose* *Hamilton Trust* *Classroom Secrets*	Place Value Addition and Subtraction	Addition and Subtraction (cont.) Multiplication and Division (A) Area	Multiplication and Division (B) Length and perimeter	Fractions A Mass and capacity Fractions B	Time Decimals Money	Shape Geometry (position and direction) Statistics
English *Literacy Tree* *Writing Roots* *(Cycle A)* *Grammarsaurus*	Grammar Focus: Place Value of Punctuation and Grammar Text: The Lion, the Witch and the Wardrobe (Fantasy narrative)	Text: The Lion, the Witch and the Wardrobe - continued. (Fantasy narrative) Text: The Snowman: whole-school writing root	Text: Winter's Child by Angela McAllister (Fantasy story sequel)	*Text: Cloud Tea Monkeys by Mal Peet (Non-chronological reports)*	Text: How to Live Forever by Colin Thompson (Prequels, Letters)	Text: Jim, A Cautionary Tale by Hilaire Belloc (Narrative poems)
Science *Grammarsaurus* *Hamilton Trust*	Animals Including Humans (Y3)	Earth and Space (Y5)	Materials: Thermal Insulation (Y5)	Electricity (Y4)	Plants: Growth and Function (Y3)	Sound (Y4)
RE *Understanding Christianity*	What do different people believe about God AS L2.1	What does it mean to be Christian in Britain today? AS L2.7	Why is the bible important to Christians? AS L 2.2	What can we learn from religions about deciding what is right and wrong? ASL2.9	Why are festivals important to religious communities? AS L2.5 Hindu focus: Diwali	

History *Hamilton Trust*	World War 2				Local Study: Victorian Life	
Geography *Grammarsaurus* *Hamilton Trust*			Volcanoes, Earthquakes and Mountains	Coastal erosion		South America: Landscape and Culture
Art *Grammarsaurus*	Chromatic (Yr5) Drawing: Line, Form and Pattern?			Monochromatic (Yr4) How do artists draw perspective?		Sculpture (Yr3) How can where you live impact you as an artist?
Design & Technology *Grammarsaurus*		Textiles: Combining different fabrics and surface structures (5)	Frame structures: Bridges and load bearing (5)		Food: Healthy and varied diet (3/4)	
PE AVSSP	Athletics	Invasion Games	Gymnastics	Dodgeball and HRF (Health Related Fitness) Swimming	Tennis Swimming	Cricket/Rounders Swimming
Computing *NCCE*	Computational Thinking: Algorithms	Networks and the Internet	Physical Computing: Control	Computational Thinking: Logic and Boolean Algebra	Data Representation and Binary	Digital Media: Web Design (HTML/CSS Intro)
Music *Charanga – Cycle 1*	Drumming	Drumming	Drumming	Year 3 & 4 Easter Performance	Three Little Birds	Classroom Jazz
PSHE *PSHE Matters – Year 1*	Being Healthy	Difference and Diversity	Bullying Matters		Exploring Emotions	Being Responsible
RSE				Talking about bodies and relationships (Yr3 and 4)		

MFL French *Grammarsaurus*		All about 'moi'		School (numbers and colours)		Around the world (weather)