Long Term Curriculum
Framework Years 4/5 – Cycle C (2025/2026)

Written:	Date Of next Review:	Member of staff responsible:
November 2025	July 2026	JO'R (Falcons)

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths *White Rose* *Classroom Secrets*	Place Value Addition and Subtraction	Multiplication and Division (A) Fractions (A)	Multiplication and Division (B) Fractions (B)	Decimals and Percentages Perimeter and area Statistics	Shape Position and Direction	Decimals Negative Numbers Converting Units
English *Literacy Tree* *Writing Roots* *(Cycle A)* *Grammarsaurus*	PVPG (Place Value of Punctuation and Grammar) Text 1: Anne Frank by Josephine Poole (Newspaper Article) Outcomes: Diary entries, letters, obituary, newspaper report	Text: Hidden Figures by Margot Lee Shetterly (Non-chronological report) Outcomes: Job adverts, formal persuasive letters, informal letters, character descriptions, opinion pieces) Whole-school Christmas themed writing root.	Text: The Whale by Ethan and Vita Murrow (Film Pitch) Outcomes: Reported speech, speech and thought bubbles, description, recount in role, letter to a newspaper editor	Text: High Rise Mystery by Sharna Jackson (Extended Narrative) Outcomes: Character Description, Police Report, Setting Description, Newspaper Article, Dialogue, Formal Persuasive Letter Main	Text: The Man Who walked Between the Towers by Mordicai Gerstein (Biography) Outcomes: Fact file, journalistic writing, setting descriptions, letter of advice, persuasive speech	Text: Beowulf By Michael Morpurgo (Own version legend or missing chapter) Outcomes: Epitaph, glossary, letter of advice, dialogue, recount, character and setting description, summarising captions, obituary Text: Weslandia By Paul Fleischman (Non-chronological report) Outcomes: Retelling, character description,

						book review
Science *Grammarsaurus* *Hamilton Trust*	Animals Including Humans (Y3)	Earth and Space (Y5)	Materials: Thermal Insulation (Y5)	Electricity (Y4)	Plants: Growth and Function (Y3)	Sound (Y4)
RE *Understanding Christianity* *Christianity today*	What does it mean if Christians believe God is holy and loving? UC2.1	What is the Trinity? UC L2.3	What matters most to Christians and humanists? AS U2.8	What did Jesus do to save human beings? UC 2B.6	What does it mean to be Muslim in Britain today? AS U2.6	
History *Hamilton Trust*	World War 2				Local Study: Industrial Revolution (Pre-Victorian)	
Geography *Grammarsaurus* *Hamilton Trust*			Volcanoes, Earthquakes and Mountains	Coastal Erosion		South America: Landscape and Culture
Art *Grammarsaurus*	Chromatic (Y5) How realistic do portraits need to be?			Monochromatic (Y4) How do artists draw perspective?	Sculpture (Y3) How can where you live impact you as an artist?	
Design & Technology *Grammarsaurus* *DT Association*		Textiles: Combining different fabrics and shapes (5)	Frame structures: Bridges and load bearing (5)			Food: Healthy and varied diet (3/4)
PE *AVSSP*	Athletics Swimming	Invasion Games Swimming	Gymnastics Swimming	Dodgeball and HRF (Health Related Fitness)	Tennis	Cricket/Rounders
Computing						

NCCE	Computational Thinking: Algorithms	Networks and the Internet	Physical Computing: Control	Computational Thinking: Logic and Boolean Algebra	Data and Information – Data Logging	Digital Media: Web Design (HTML/CSS Intro)
Music *Charanga – Cycle 1*	Livin' on a prayer			Drumming	Drumming	Drumming Classroom Jazz
PSHE *PSHE Matters – Year 1*	Being Healthy	Difference and Diversity	Bullying Matters		Exploring Emotions	Being Responsible
RSE *Year 5 (and Y4 if split year group)*				Talking about Puberty Male and Female Changes Puberty and Hygiene		
MFL French *Grammarsaurus*		All about 'moi'		School		Around the world