Year 2 Spring Term 2 **SPaG Mat**

a

Write a **statement** about the picture.

_____

_____

And a **question.**

_____



b

Look carefully at these homophones. Match the picture to the correct spelling.

sea



see



night



knight



c

Tick either past or present tense for these sentences.

I am looking outside.

☐ past tense ☐ present tense

I was reading to my friend.

☐ past tense ☐ present tense

d

Write two new words by adding these suffixes **–ed** and **–ing** to the root word...

cry

_____

_____



e

Add commas to the sentence.

There are pink green yellow and blue candles.



f

Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

ssalc _____

neve _____

ysub _____

tnalp _____



Year 2 Spring Term 2 **Answers**

a

Write a **statement** about the picture.

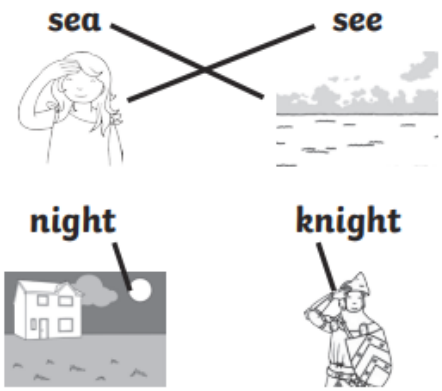
Answers will vary.

And a **question.**

Answers will vary.

b

Look carefully at these homophones. Match the picture to the correct spelling.



c

Tick either past or present tense for these sentences.

I am looking outside.

☐ past tense ☑ present tense

I was reading to my friend.

☑ past tense ☐ present tense

d

Write two new words by adding these suffixes **–ed** and **–ing** to the root word...

cry

cried

crying

e

Add commas to the sentence.

There are pink, green, yellow and blue candles.

f

Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

ssalc **class class class class**

neve **even even even even**

ysub **busy busy busy busy**

tnalp **plant plant plant plant**

Year 2 Spring Term 2 **SPaG Mat**

a

Add the correct subordinating conjunction to this sentence.

when that if

Did you see her face _____ it started snowing?



b

Use these words to make two new compound words.

frame land card

door board

_____

c

What type of word is 'sitting' in this sentence? Circle one.

Jasmine was sitting in the sunshine.

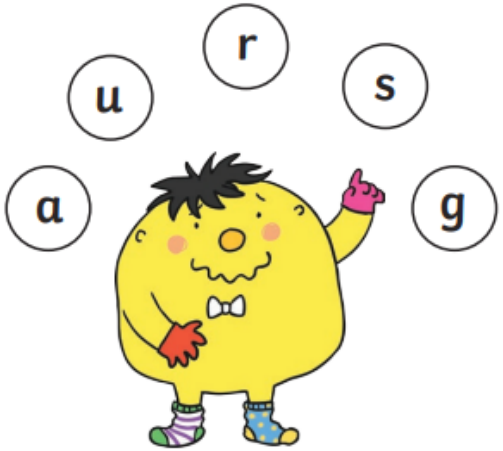
noun verb adjective



d

Which year 2 common exception word has Mr Whoops been juggling with?

_____



e

Find the hidden words.

move	t	w	s	s	a	p	a
pass	h	a	o	y	n	a	m
many	u	t	M	u	o	q	o
water	l	e	y	n	l	d	v
Mrs	x	r	p	s	y	d	e
would	y	o	c	o	s	r	M
	v	r	s	a	e	M	o

f

Use these noun phrases and adjectives to write a sentence with two expanded noun phrases.

her bag that bike shiny

glittery small turquoise

_____

_____

_____

Year 2 Spring Term 2 **Answers**

a

Add the correct subordinating conjunction to this sentence.

when that if

Did you see her face when it started snowing?

b

Use these words to make two new compound words.

doorframe

cardboard

c

What type of word is 'sitting' in this sentence? Circle one.

Jasmine was sitting in the sunshine.

noun (verb) adjective

d

Which year 2 common exception word has Mr Whoops been juggling with?

sugar

e

Find the hidden words.

move

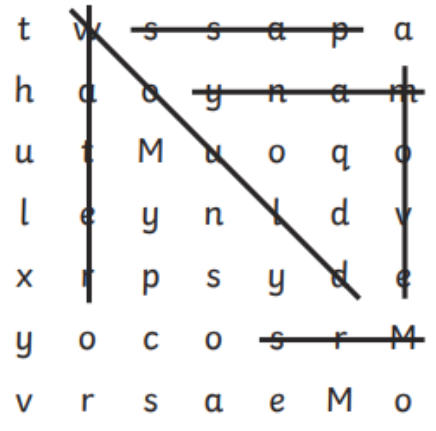
pass

many

water

Mrs

would



f

Use these noun phrases and adjectives to write a sentence with two expanded noun phrases.

'her glittery, small bag' OR **'her small, glittery bag'** AND **'that turquoise, shiny bike'** OR **'that shiny, turquoise bike'** within a full sentence, with a capital letter and full stop.

Year 2 Spring Term 2 **SPaG Mat**

a

Write a **command** about the picture.

_____

_____

And an **exclamation** (starting with 'What' or 'How').

_____

_____



b

Look carefully at these homophones. Match the picture to the correct spelling.

be **bee**





blue **blew**





c

Tick either past or present tense for these sentences.

They all went for a walk.

☐ past tense ☐ present tense

My sister is staying at home.

☐ past tense ☐ present tense

d

Write two new words by adding the suffixes **–er** and **–est** to the root word...

shiny

Remember you may have to make a change.

_____

_____



e

Add commas to the sentence.

They had cats dogs fish birds and rabbits at grandma's.



f

Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

ynam _____

htab _____

ruoh _____

ssap _____



Year 2 Spring Term 2 **Answers**

a

Write a **command** about the picture.

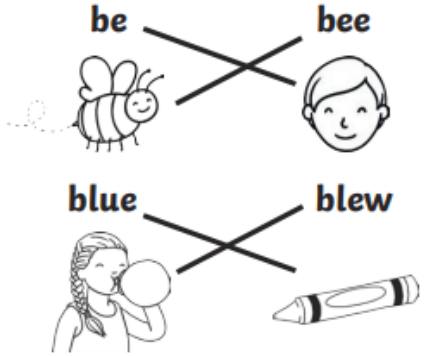
Answers will vary.

And an **exclamation** (starting with 'What' or 'How').

Answers will vary.

b

Look carefully at these homophones. Match the picture to the correct spelling.



c

Tick either past or present tense for these sentences.

They all went for a walk.

☑ past tense ☐ present tense

My sister is staying at home.

☐ past tense ☑ present tense

d

Write two new words by adding the suffixes **–er** and **–est** to the root word...

shiny

Remember you may have to make a change.

shinier

shiniest

e

Add commas to the sentence.

They had cats, dogs, fish, birds and rabbits at grandma's.

f

Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

ynam **many many many many**

htab **bath bath bath bath**

ruoh **hour hour hour hour**

ssap **pass pass pass pass**

Year 2 Spring Term 2 **SPaG Mat**

a

Add the correct subordinating conjunction to this sentence.

that because if

I'm getting wet _____ it's raining now.



b

Use two of these words to make two new compound word.

board **gate** **ball**

soft **clip**

_____

_____

c

What type of word is 'beautiful' in this sentence? Circle one.

The princess had long, beautiful hair.

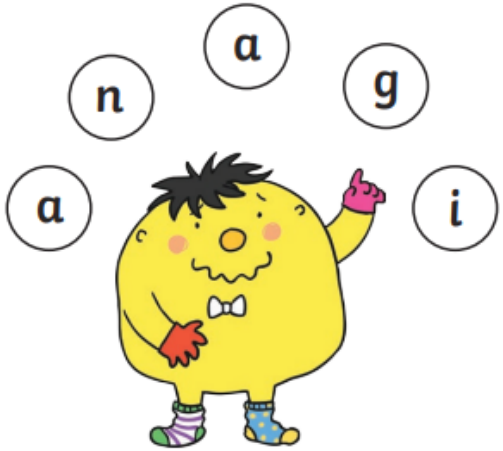


adjective noun adverb

d

Which year 2 common exception word has Mr Whoops been juggling with?

_____



e

Find the hidden words.

busy	p	e	o	p	l	e	s
path	h	a	o	y	l	h	m
should	q	t	h	o	o	q	o
money	l	e	h	u	l	d	n
people	e	w	l	s	y	d	e
whole	r	d	c	b	u	s	y
	h	t	a	p	e	f	o

f

Use this noun phrase and these adjectives to write an expanded noun phrase in a full sentence.

the apple **his shorts**

crunchy **sweet** **blue** **scruffy**

_____

_____

_____

Year 2 Spring Term 2 **Answers**

a

Add the correct subordinating conjunction to this sentence.

that because if

I'm getting wet because it's raining now.

b

Use two of these words to make two new compound word.

clipboard

softball

c

What type of word is 'beautiful' in this sentence? Circle one.

The princess had long, beautiful hair.

(adjective) noun adverb

d

Which year 2 common exception word has Mr Whoops been juggling with?

again

e

Find the hidden words.

busy

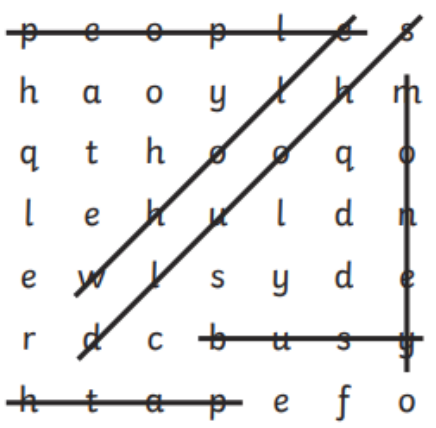
path

should

money

people

whole



f

Use this noun phrase and these adjectives to write an expanded noun phrase in a full sentence.

'the crunchy, sweet apple' OR 'the sweet, crunchy apple' AND **'his blue, scruffy shorts'** OR **'his scruffy, blue shorts'** within a full sentence, with a capital letter and full stop.

Year 2 Spring Term 2 **SPaG Mat**

a

Write a **question** about the picture.

_____

_____

And a **exclamation.** (starting with 'What' or 'How').

_____



b

Look carefully at these homophones. Match the picture to the correct spelling.

won **one**





sun **son**





c

Tick either past or present tense for both sentences.

Lennie is clapping his hands.

☐ past tense ☐ present tense

Dad was playing on the scooter.

☐ past tense ☐ present tense

d

Write two new words by adding these suffixes **–y** and **–ed** to the root word...

whine

_____

_____



e

Add commas to the sentence.

Hats gloves scarves and coats were on the floor.



f

Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

ssarg _____

eye _____

evom _____

retfa _____



Year 2 Spring Term 2 **Answers**

a

Write a **question** about the picture.

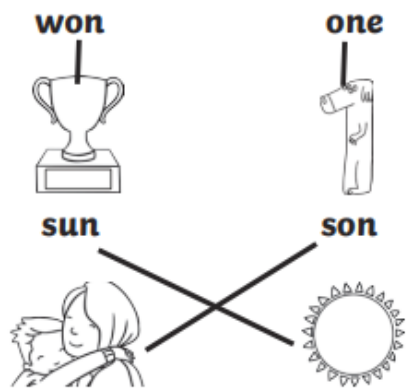
Answers will vary.

And a **exclamation.** (starting with 'What' or 'How').

Answers will vary.

b

Look carefully at these homophones. Match the picture to the correct spelling.



c

Tick either past or present tense for both sentences.

Lennie is clapping his hands.

☐ past tense ☑ present tense

Dad was playing on the scooter.

☑ past tense ☐ present tense

d

Write two new words by adding these suffixes **–y** and **–ed** to the root word...

whine

whiny

whined

e

Add commas to the sentence.

Hats, gloves scarves and coats were on the floor.

f

Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

ssarg **grass grass grass grass**

eye **eye eye eye eye**

evom **move move move move**

retfa **after after after after**

Year 2 Spring Term 2 **SPaG Mat**

a

Add the correct subordinating conjunction to this sentence.

when that if

Do you know a great song _____ we could sing?



b

Use these words to make two new compound words.

key **clip** **hair**

board **shoe**

_____

c

What type of word is 'loudly' in this sentence? Circle one.

He's playing those drums very loudly!

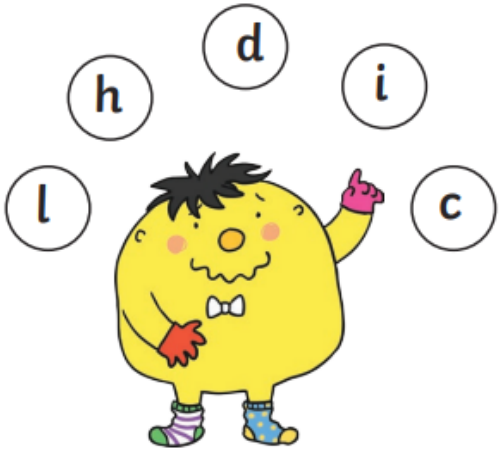


noun adverb adjective

d

Which year 2 common exception word has Mr Whoops been juggling with?

_____



e

Find the hidden words.

bath	p	t	o	p	l	c	s	i
today	h	o	o	y	l	l	m	m
clothes	q	d	h	o	o	o	o	p
improve	p	a	r	e	n	t	s	r
parents	e	y	b	a	t	h	e	o
because	r	d	c	b	u	e	y	v
	b	e	c	a	u	s	e	e

f

Use these noun phrases and adjectives to write a sentence with two expanded noun phrases.

their bed **those clouds** **giant**

comfy **fluffy** **white**

_____

_____

_____

Year 2 Spring Term 2 **Answers**

a

Add the correct subordinating conjunction to this sentence.

when that if

Do you know a great song that we could sing?

b

Use these words to make two new compound words.

hairclip

clipboard

keyboard

c

What type of word is 'loudly' in this sentence? Circle one.

He's playing those drums very loudly!

noun (adverb) adjective

d

Which year 2 common exception word has Mr Whoops been juggling with?

child

e

Find the hidden words.

bath
today
clothes
improve
parents
because

p	t	o	p	l	c	s	l
h	o	o	y	l	l	m	m
q	d	h	o	o	o	o	p
p	a	r	e	n	t	s	r
e	y	b	a	t	h	e	o
r	d	c	b	u	e	y	v
b	e	c	a	u	s	e	e

f

Use these noun phrases and adjectives to write a sentence with two expanded noun phrases.

'their giant, comfy bed' OR **their 'comfy, giant bed'** AND **'those fluffy, white clouds' OR 'those white, fluffy clouds'** within a full sentence with a capital letter and full stop.