Long Term Curriculum
Framework Years 4/5 – Cycle A (2026 – 2027)

Written:	Date Of next Review:	Member of staff responsible:
November 2025	July 2026	JO'R (Falcons)

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths *White Rose* *Hamilton Trust* *Classroom Secrets*	Place Value Addition and Subtraction	Multiplication and Division (A) Fractions (A)	Multiplication and Division (B) Fractions (B)	Decimals and Percentages Perimeter and area Statistics	Shape Position and Direction	Decimals Negative Numbers Converting Units
English *Literacy Tree* *Writing Roots* **CYCLE B**	PVPG (Place Value of Punctuation and Grammar) Text: Until I Met Dudley by Roger McGough and Chris Riddell Outcomes: Two explanation texts - formal and informal Explanatory poster, letter, short explanatory paragraph Main outcome: Two explanation texts - formal and informal	Text: Kaspar, Prince of Cats Michael Morpurgo Outcomes: Newspaper articles Character descriptions, reports, letters, advertising leaflets, balanced reports Whole-school Christmas themed writing root.	Text: The Lost Thing by Shawn Tan Outcomes: Diary entries, formal letters, adverts, character and setting descriptions, nonchronological reports	Text: Percy Jackson and the Lightening Thief by Rick Riordian Outcomes: Poetry in the form of an ode, soliloquy, setting descriptions, diary entry, additional chapter, non-chronological reports Main outcome: Own version mythical Or Text: The Odyssey by Gillian Cross Outcomes: Speeches	Text: Jabberwocky by Lewis Carroll Outcomes: Performance poetry, explanatory descriptions Main outcome: Nonsense poem	Text: The Ever-Changing Earth by Grahame Baker Smith Outcomes: Informal letters, explanatory leaflets, list poems, dictionary of terms Main outcome: Narrative sequel as a class book

				(proclamation, persuasive, soliloquy), diary entry, dialogue, missing scene, postcard, advertisement <u>Main outcome:</u> Epic adventure story		
Science *Grammarsaurus Hamilton Trust*	Evolution and Adaption (Y5)	Electricity: Components and Circuits (Y5)	Plants (Y3) and Life Cycles (Y5)	States of Matter (Y4)	Living Things: Classification (Y4)	Forces; Resistance and Movements (Y5)
RE *Understanding Christianity*	What do Christians learn from the Creation story? UC L2.1 (DD)	Why do Christians believe Jesus was the Messiah? UC U2.3	Christians and how to live – what would Jesus do UC U2.4	Why do Christians call the day that Jesus died Good Friday? UC L2.5 (DD)	Why do some people think that life is a journey and what significant experiences mark this? (Hinduism) RET L2.6	
History *Hamilton Trust*		Stone Age to Iron Age	Roman Britain	Ancient Greece		
Geography *Grammarsaurus Hamilton Trust*	Global Trade and Fair Trade				Biomes and Climate Zones	Location Knowledge and Mapping (Y5)
Art *Grammarsaurus*	Prehistoric Art and Sculpture		Mosaics and Tessellation	Printing and Repeating Patterns		
Design & Technology *Grammarsaurus*		Electrical: Simple Circuits (3/4)			Food Technology: Seasonal Eating (5)	Mechanical Systems: Levers and Linkages (3/4)
PE AVSSP	Athletics	Invasion Games	Gymnastics	Dodgeball and HRF	Tennis	Cricket/Rounders

				(Health-related Fitness)		
Computing *NCCE*	Programming: Sequencing and Repetition	Data Handling: Databases and Searching	Digital Literacy: Online Safety and Communication	Computational Thinking: Abstraction	Digital Media: Video Editing	Programming: Variables and Conditionals
Music *Charanga Cycle 2*	Don't Stop Believing'		Stop!		Dancing in the Street	
PSHE *PSHE Matters Cycle 2*	Being Me	Drug Education	Money Matters		Growing Up	Being Safe
RSE *Year 5 (and Y4 if split year group)*				Talking about Puberty Male and Female Changes Puberty and Hygiene		
MFL French *Grammarsaurus*		All about 'moi'		School		Around the world