Long Term Curriculum Framework: Year 6

Written:	Date Of next Review:	Member of staff responsible:
November 2025	July 2026	Miss Hunt

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths *White Rose Classroom Secrets*	Place Value The Four Operations	Fractions A and B Converting Units	Decimals Fractions, decimals and percentages Area and Perimeter	Statistics Ratio Algebra	Shape Position and direction	Themed projects, consolidation and problem-solving.
English *Literacy Tree Writing Roots*	***The Arrival*** *by Shaun Tan (narrative, persuasive advert, playscript)*	***The Last Bear*** *by Hannah Gold (newspaper recount, non-chronological report, diary entry)*	***The Invention of Hugo Cabret*** *By Brian Selznick (biography, film review, persuasive letter)*	***The Wind in the Wall*** *by Rovina Cai and Sally Gardner (gothic narrative, poetry)*	***Paradise Sands*** *by Levi Pinfold (alternative narrative)*	***Some Places More Than Others***
Science *Grammarsaurus Hamilton Trust*	*Living Things and Their Habitats* ***What is classification?***	*Evolution* ***What is evolution?***	Animals Including Humans **The Circulatory System**	Animals Including Humans **Healthy Lifestyles**	Light **What is light?**	Electricity **How can circuits vary?**
RE *Understanding Christianity*	Creation and Science: Conflicting or Complementary? UC U2.2	Why do some people believe in God and some not? RET U2.1	Is it better to express your beliefs in art and architecture or in charity and generosity RET U2.5	What difference does the resurrection make to Christians? UC 2B.7	For Christians, what kind of King is Jesus? UC U2.6	Creation and Science: Conflicting or Complementary? UC U2.2
History		***Ancient Greece*** *What did the Greeks*		***Crime and Punishment*** *How has crime and*		**World War 2** What role did Britain

Grammarsaurus *Hamilton Trust*		*do for us?*		*punishment changed over time in Britain?*		play in WWII and how did that impact the outcome of the war?
Geography *Grammarsaurus* *Hamilton Trust*	***The Economic Activity in the UK.*** *How sustainable is the UK's economic activity?*		**Sustainability (Field work unit)** How can our school reduce its plastic waste?		European Country Study	
Art *Grammarsaurus*	***Sculpture: Clay*** *How can food inspire artists?*		**Monochromatic** What mistakes can artists make when drawing faces?		**Chromatic** Can art help save the planet?	
Design & Technology **D&T** *Association*		***Enterprise Week*** *Researching, Designing, Making, Selling and Evaluating Christmas products*		***Mechanical Systems – CAMS*** *Design and make an automata.*		**Textiles - Using computer-aided design in textiles** *Using CAD software to create a product.*
PE AVSSP	*Athletics*	*Invasion Games (Football, Basketball, Netball and Hockey)*	Dance and Gymnastics	*Dodgeball and Fitness*	Net and Wall Games (Tennis)	Striking and Fielding (Cricket and Rounders)
Computing *NCCE*	*Creating media – web page creation.*	*Programming A – Variables in games*	Using the microbit for primary to secondary transition	Creating media – 3D Modelling	Programming B - Sensing movement	Data and information - Introduction to Spreadsheets
Music *Charanga*	*Happy*	*Classroom Jazz 2*	A New Year Carol	*You've Got a Friend*	Music and Me	Reflect, Rewind and Replay
PSHE *PSHE Matters*	*Being Me*	*Drug Education*	Changes	*Growing Up*	Money Matters	Being Safe
RSE					**Sex Education** Physical and emotional changes, reproduction, healthy relationships and consent.	
MFL		*All About Me*		*School*		Around the World

Grammarsaurus						