Long Term Curriculum Framework
Year Reception 2025-2026

Written:	Date Of next Review:	Member of staff responsible:
Sept 2025	**July 2026**	**C Johnson**

Dates						
Term	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Theme/Topic	**It's good to be me!**	**Let's celebrate**	**Tell me a story**	**The Tiny Seed**	**Let's go on an adventure!**	**Dream big**
My Inspirations (Hook ins)	Autumn Walk Black History Month Diwali Artist: Andy Goldsworthy Music genre: Pop and disco	Fireworks Making potions Nursery Rhyme week Artist: Andy Goldsworthy Music genre: Traditional music	Artist- Van Gogh Music genre: Musicals	Spring walk Letter from the Easter bunny. Caterpillars in the classroom Artist: Van Gogh Music genre: Classical	Binoculars for big animals around the world Fossil hunts India Artist: Rabindranath Tagore Music genre: Bhangra	Sports day Artist: Rabindranath Tagore Music genre: Big Band Year 1 transition
My Experiences	Autumn Walk in the park Harvest Festival	Theatre Trip School Christmas	Winter walk Chinese New Year:	Trip to church Spring walk to the park	Wildlife Park trip?	Healthy Schools EYFS Sports Day Father's Day

			Make own dragon			

	Black history month Diwali	Performance Bonfire night Remembrance day Christmas	Pancake Day	Planting Caterpillars in the classroom World Book day Easter Mother's Day	Culture day St George's Day	teddy bear picnic
My Voice	Rewards	Nativity performance		Mother's day	Zoo trip	Father's Day – talking about important male figures in our lives
My community	Autumn walk	Christmas performance	Local walk	Spring walk Church visit Easter crafts with their children. Mothers Day	Farming in Denby Culture day	Sports Day Father's Day

Whole School Celebrations	Harvest Festival Black history month October Diwali	Diwali Bonfire night Remembrance day Nursery Rhyme week Road safety Christmas jumper day	Chinese New Year Story telling week Pancake Day	World Book day Holi Easter Mother's Day Eid Al Fitr	Culture day St George's Day Walk to school week Eid Al Adha	Healthy Schools week/fortnight tbc EYFS Sports Day Father's Day
PSED	Making friends Sharing	Celebrations What makes us unique Sharing ideas	When I grow up Keeping safe How to be kind	Try new activities	Play cooperatively To know their own goals.	Transition to year 1 Preparing for change Describe themselves in a positive way
Communication and Language	Understand how to listen carefully Learn rhymes, poems and songs Learn new vocabulary Use new vocabulary through the day. Develop social phrases.	Engage in story times Learn and use new vocabulary Learn rhymes, poems and songs	Learn and use new vocabulary Learn rhymes, poems and songs Engage in non-fiction books. Ask questions Use talk to help work out problems.	Learn rhymes, poems and songs Listen to and talk about selected non-fiction books Use new vocabulary in different contexts. Describe events in some detail. Listen carefully to rhymes and songs Retell the story	Use new vocabulary in different contexts. Learn rhymes, poems and songs Articulate their ideas and thoughts in well-formed sentences Listen to and talk about stories to build familiarity and understanding Retell the story,	Use new vocabulary in different contexts. Learn rhymes, poems and songs Connect one idea or action to another using a range of connectives.

Physical Development	Develop small motor skills	Develop the overall body strength, co-ordination, balance and agility	Develop the foundations of a handwriting style Combine different movements	Using apparatus	Rolling, climbing Ball skills	Ball skills
Key texts	**Literacy Planning: You be you** **Fletcher and the falling leaves** **Love makes a family**	**Literacy Planning:** **The Jolly Christmas postman** **Traditional tale linked to Panto** **Kippers Birthday** **Nursery rhyme week**	**Literacy Planning:** **The Magic Paintbrush** **The Gingerbread Man** **The Three Little Pigs** **Little red riding hood**	**Literacy Planning:** **The Extraordinary Gardener** **The Very hungry caterpillar** **World Book week**	**Literacy Planning: Rumble in the Jungle** **A gift for Amma**	**Literacy Planning:** **Izzy Gizmo** **Ruby's Worry Only one you**
Literacy	Labels, captions, oral discussion of feelings, thought bubbles	Writing lists, letters, postcards, labels, character descriptions labels, captions, descriptions, oral retelling	Own version of Traditional tales Thought bubbles, labels, oral re-telling, Alternative character version	Advice leaflets Labels and captions, advice, retellings, writing in role, narrative, letter Narrative inspired by the original text Labels, letters of advice, instructions, narratives	Thank you letter, description of animal masks, invitation to carnival Lists, descriptions, a poster, invitations	Instructional guides to being brave Writing in role, letters, captions and labels, narrative retellings Signage, letters of advice, lists, labelled diagrams Writing a story
Maths	• Classifying objects based	• Count up to six objects.	• Count up to ten objects	• Grouping into fives and	Commutativity •Explore addition	•Explore numbers and strategies

	on one attribute •Matching equal and unequal sets •Comparing objects and sets •Ordering objects and sets •Recognise, describe, copy and extend colour and size patterns •Count and represent the numbers 1 to 3 •Estimate and check by counting	•One more or one fewer •Order numbers 1 – 6 •Conservation of numbers within six •Explore zero •Explore addition and subtraction •Estimate, order compare, discuss and explore capacity, weight and lengths •Describe, and sort 3-D shapes •Describe position accurately	•Represent, order and explore numbers to ten •One more or fewer, one greater or less • Days of the week, seasons •Sequence daily events •Explore addition as counting on and subtraction as taking away •Counting and sharing in equal groups	tens •Relationship between grouping and sharing •Count up to 15 objects and recognise different representations •Order and explore number patterns to 15 •One more or fewer •Doubling and halving •Relationship between doubling and halving •Describe and sort 2-D and 3-D shapes •Recognise, complete and create patterns	and subtraction •Compare two amounts •Count up to 10 and beyond with objects •Represent, compare and explore numbers to 20 •One more or fewer •One more one less •Estimate and count •Grouping and sharing •Describe capacities •Compare volumes •Compare weights •Estimate, compare and order lengths	•Recognise and extend patterns •Apply number, shape and measures knowledge •Count forwards and back •Coin recognition and values •Change from 10pwards
Understanding the World: Geography History Science	Autumn Local area Families Celebrating Differences	Celebrations Bonfire night Diwali Remembrance Christmas Make timeline of their life Pictures of familiar situations in the past.	Chinese New Year Difference in environments Floating & Sinking- Materials Gingerbread Man boat challenge	Pancake day Life cycle Easter Planting – Spring Special places	Habitats and minibeasts Different places Culture Day	Explore the natural world around them. Changing seasons Compare now and then

		Night and Day	Growing and Changing			
Expressive Art and Design	**ARTIST:** Andy Goldsworthy Self-portraits Family portraits Leaf man – make own Leaf man from leaves collected Yayoi Kusama	**ARTIST:** Andy Goldsworthy Make remembrance day poppy badges 3D Poppy Wreath for service Learn Christmas songs	**ARTIST:** Make your own dragon Mark making using different tools	**ARTIST:** Van Gogh Learn mothers day songs	**ARTIST:** Rabindranath Tagore Indian Art Make animal masks Culture day art	**ARTIST:** Rabindranath Tagore Learn Fathers day songs
DT		**Textiles** Making Poppy badges 3D Poppy Wreath	Design & build a boat to get the gingerbread man across the river Making gingerbread men		**Construction** Make a habitat for an animal	**Food and Nutrition** Cooking pizza
Music	**Charanga** **Me!**	**Charanga** **Nativity**	**Charanga** **My Stories**	**Charanga** **Everyone!**	**Charanga** **Our World**	**Charanga** **Big Bear Funk**
EAD	Develop storylines in pretend play. Sing in a group or on their own	Watch and talk about dance Make music and dance Sing in a group or on their own	Return to and build on their previous learning	Listen, move to and talk about music Sing in a group or on their own	Create collaboratively	Return to and build on their previous learning, refining ideas and developing their ability to represent them .

PE	Ball skills	Dance weather	Gymnastics balance	Gymnastics stretching shapes	Bean bag skills invasion	Fun with quoits and cones athletics

RE	Which people are special and why?	What stories are special and why?	What places are special and why?	F4:Which times are special and why?	What is special about our world?	Where do we belong?