Geography Progression Map

The progression grid outlines the skills and specific knowledge which pupils are expected to learn in each phase, along with the specific vocabulary that supports this understanding.

EYFS – 1 year cycle KS1 - 2-year cycle Y3/4/5- 3-year cycle Y6- 1 year cycle

Geographical Enquiry

Skills

At EYFS:	At Year 1:	At Year 2:
Understanding the World: People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.	Can they say what they like about their locality? Can they sort things they like and don't like? Can they answer some questions using different resources, such as books, the internet and atlases? Can they think of a few good questions to ask about a locality? Can they answer questions about the weather? Can they keep a weather chart?	Can they label a diagram or photograph using some geographical words? Can they find out about a locality by using different sources of evidence? Can they find out about a locality by asking some good questions to someone else? Can they say what they like and don't like about their locality and another locality like the seaside?

At Year 3:	At Year 4:	At Year 5:	At Year 6:
Do they use correct geographical words to describe a place and the things that happen there? Can they identify key features of a locality by using a map? Can they begin to use a 4 figure grid references? Can they accurately plot NSEW on a map? Can they use some basic OS map symbols? Can they make accurate measurement of distances within 100Km?	Can they carry out a survey to discover features of cities and villages? Can they find the same place on a globe and in an atlas? Can they label the same features on an aerial photograph as on a map? Can they plan a journey to a place in England? Can they accurately measure and collect information (e.g. rainfall, temperature, wind speed, noise levels etc.)?	Can they collect information about a place and use it in a report? Can they map land use? Can they find possible answers to their own geographical questions? Can they make detailed sketches and plans; improving their accuracy later? Can they plan a journey to a place in another part of the world, taking account of distance and time? Can they use OS maps to answer questions? Can they use maps, aerial photos, plans and web resources to describe what a locality might be like?	Can they confidently explain scale and use maps with a range of scales? Can they choose the best way to collect information needed and decide the most appropriate units of measure? Can they make careful measurements and use the data?

Physical Geography

Skills

At EYFS:	At Year 1:	At Year 2:
Understanding the World: The Natural World Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.	Can they tell someone their address? Can they explain the main features of a hot and cold place? Can they describe a locality using words and pictures? Can they explain how the weather changes with each season? Can they name key features associated with a town or village, eg, church, farm, shop, house?	Can they describe some physical features of own locality? Can they explain what makes a locality special? Can they describe some places which are not near the school? Can they describe a place outside Europe using geographical words? Can they describe some of the features associated with an island? Can they describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley?

At Year 3:	At Year 4:	At Year 5:	At Year 6:
Can they use maps and atlases appropriately by using contents and indexes? Can they confidently describe physical features in a locality? Can they locate the Mediterranean and explain why it is a popular holiday destination? Can they recognise the 8 points of the compass (N, NW, W, S, SW, SE, E, NE)?	Can they describe the main features of a well-known city? Can they describe the main features of a village? Can they describe the main physical differences between cities and villages? Can they use appropriate symbols to represent different physical features on a map?	Can they explain why many cities of the world are situated by rivers? Can they explain how a location fits into its wider geographical location; with reference to physical features? Can they explain how the water cycle works? Can they explain why water is such a valuable commodity? Can they describe how volcanoes are created? Can they describe how earthquakes are created? Can they accurately use a 4 figure grid reference?	Can they give extended description of the physical features of different places around the world? Can they describe how some places are similar and others are different in relation to their human features? Can they create sketch maps when carrying out a field study?

Human Geography

Skills

At EYFS: Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.	**At Year 1:** Can they begin to explain why they would wear different clothes at different times of the year? Can they tell something about the people who live in hot and cold places? Can they explain what they might wear if they lived in a very hot or a very cold place?	**At Year 2:** Can they describe some human features of own locality, such as the jobs people do? Can they explain how the jobs people do may be different in different parts of the world? Do they think that people ever spoil the area? How? Do they think that people try to make the area better? How? Can they explain what facilities a town or village might need?	
At Year 3: Can they confidently describe human features in a locality? Can they explain why a locality has certain human features? Can they explain why a place is like it is? Can they explain how the lives of people living in the Mediterranean would be different from their own?	**At Year 4:** Can they explain why people are attracted to live in cities? Can they explain why people may choose to live in a village rather than a city? Can they explain how a locality has changed over time with reference to human features? Can they find different views about an environmental issue? What is their view? Can they suggest different ways that a locality could be changed and improved?	**At Year 5:** Can they explain why people are attracted to live by rivers? Can they explain how a location fits into its wider geographical location; with reference to human and economical features? Can they explain what a place might be like in the future, taking account of issues impacting on human features? Can they describe how volcanoes have an impact on people's life?	**At Year 6:** Can they give an extended description of the human features of different places around the world? Can they map land use with their own criteria? Can they describe how some places are similar and others are different in relation to their physical features?

Geographical Knowledge

Skills

At EYFS: Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.	**At Year 1:** Can they identify the four countries making up the United Kingdom? Can they name some of the main towns and cities in the United Kingdom? Can they point out where the equator, north pole and south pole are on a globe or atlas?	**At Year 2:** Can they name the continents of the world and find them in an atlas? Can they name the world's oceans and find them in an atlas? Can they name the main cities of England, Wales, Scotland and Ireland? Can you find where they live on a map of the UK?	
At Year 3: Can they name a number of countries in the Northern Hemisphere? Can they locate and name some of the world's most famous volcanoes? Can they name and locate some well-known European countries? Can they name and locate the capital cities of neighbouring European countries? Are they aware of different weather in different parts of the world, especially Europe?	**At Year 4:** Can they locate the Tropic of Cancer and the Tropic of Capricorn? Do they know the difference between the British Isles, Great Britain and UK? Do they know the countries that make up the European Union? Can they name up to six cities in the UK and locate them on a map? Can they locate and name some of main islands that surround the UK? Can they name the areas of origin of the main ethnic groups in the UK & in their school?	**At Year 5:** Can they name and locate many of the world's major rivers on maps? Can they recognise key symbols used on ordnance survey maps? Can they name and locate many of the world's most famous mountain regions on maps? Can they locate the USA and Canada on a world map and atlas? Can they locate and name the main countries in South America on a world map and atlas?	**At Year 6:** Can they name the largest desert in the world? Can they identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles? Can they explain how the time zones work?

Overarching Geographical Vocabulary				
Vocabulary	**At EYFS:** England Stanley Common Ilkeston Derby Home Live	**At Key Stage One:** Place North South East West Map Land Sea Address Earth Town City Continent Capital Compass Atlas Ocean Sea Landscape Equator Polar Desert Tropical Grassland	**At Lower Key Stage Two:** Location Landscape Settlement Hamlet Village River Stream Man made Natural (8 compass points) Hemisphere Latitude Longitude Population Grid reference Physical/Human features Erosion Fieldwork Suburb Tropic of Cancer Tropic of Capricorn Prime Meridian Cardinal Inter-cardinal Easting Northing Cartography Climatic Variation Altitudal variation Recreational Agricultural	**At Upper Key Stage Two:** Relative location Topography Greenwich Meantime Biome Tundra Coniferous Deciduous Topographical slope Tangible/ intangible Agriculture Arable Pastoral Crops Livestock Demographic Migration Republic Archipelago Geographical pattern Contour Inter-connection Tourism Economic Deforestation Fossil fuel Distribution

Geography – Sticky Knowledge						
	Year 1	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**
Science Knowledge	• Know the names of the four countries that make up the UK and name the three main seas that surround the UK • Know where the equator, North Pole and South Pole are on a globe • Know which is N, E, S and W on a compass • Know features of hot and cold places in the world • Know which is the hottest and coldest season in the UK • Know and recognise main weather symbols • Know the main differences between city, town and village • Know their address, including postcode	• Know the names of and locate the seven continents of the world • Know the names of and locate the five oceans of the world • Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland • Identify the following physical features: mountain; lake; island: valley: river; cliff; forest and beach • Know the main differences between a place in England and that of a small place in a non-European country • Know and use the terminologies: left and right; below and next to • Explain some of the advantages and disadvantages of living in a city or village	• Know the names of, and locate, at least eight European countries • Use maps to locate European countries and capitals • Know the names of, and locate, at least eight counties and at least six cities in England • Know the names of four countries from the southern and four from the northern hemisphere • Know at least five differences between living in the UK and a Mediterranean country • Know about time zones and work out differences • Know how to plan a journey within the UK, using a road map	• Know where the equator, tropic of Cancer, Tropic of Capricorn and the Greenwich meridian are on a world map • Know what is meant by the term 'topics' • Know and label the main features of a river • Know why most cities are located by a river • Know the name of, and locate, a number of the world's longest rivers • Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc • Know the names of a number of the world's highest mountains • Explain the features of a water cycle	• Know the names of a number of European capitals • Know the names of, and locate, a number of South or North American countries • Label layers of a rainforest • Know what deforestation means • Know what is meant by biomes and what are the features of a specific biome • Know how to use graphs to record features such as temperature or rainfall across the world • Know what causes an earthquake • Label the different parts of a volcano • Know what most of the ordnance survey symbols stand for • Know how to use six-figure grid references	• Know why industrial areas and ports are important • Know about the sustainability of the UK's economy • Know the main human and physical differences between developed and third world countries • Know the names of and locate some of the world's deserts

Geography – Sticky Knowledge

	Locational Knowledge	Place Knowledge	Human and Physical Geography	Skills and Fieldwork
Year 1	• Know the names of the four countries that make up the UK and name the three main seas that surround the UK	• Know features of hot and cold places in the world	• Know which is the hottest and coldest season in the UK • Know and recognise main weather symbols • Know the main differences between city, town and village	• Know where the equator, North Pole and South Pole are on a globe • Know which is N, E, S and W on a compass • Know their address, including postcode
Year 2	• Know the names of and locate the seven continents of the world • Know the names of and locate the five oceans of the world • Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland	• Know the main differences between a place in England and that of a small place in a non-European country	• Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach • Explain some of the advantages and disadvantages of living in a city or village.	• Know and use the terminologies: left and right; below, next to
Year 3	• Know the names of and locate at least eight European countries • Know the names of and locate at least eight counties and at least six cities in England • Know the names of four countries from the southern and four from the northern hemisphere	• Know at least five differences between living in the UK and a Mediterranean country	• Know and label the main features of a river • Know the name of and locate a number of the world's longest rivers • Know the names of a number of the world's highest mountains • Explain the features of a water cycle • Know why most cities are located by a river	• Use maps to locate European countries and capitals. • Know and name the eight points of a compass
Year 4	• Know the names of and locate at least eight major capital cities across the world • Know where the main mountain regions are in the UK • Know, name and locate the main rivers in the UK • Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map • Know what is meant by the term 'tropics'			• Use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian • Know how to plan a journey within the UK, using a road map
Year 5	• Know the names of a number of European capitals • Know the names of, and locate, a number of South or North American countries	• Know key differences between living in the UK and in a country in either North or South America	• Know what is meant by biomes and what are the features of a specific biome • Label layers of a rainforest and know what deforestation is • Know what causes an earthquake • Label the different parts of a volcano	• Know how to use graphs to record features such as temperature or rainfall across the world • Know what most of the ordnance survey symbols stand for • Know how to use six-figure grid references
Year 6	• Know about time zones and work out differences	• Know key differences between living in the UK and in a country in Europe	• Know the names of and locate some of the world's deserts • Know why industrial areas and ports are important • Know main human and physical differences between developed and third world countries	• Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc.