KS1 SATS

Outline

- What are SATs?
- An outline of the tests
- What you can do to help

What are SATs?

- SATs stands for **Standard Attainment Tests**. These are national tasks set by the government.
- Children are required to sit these tests when in Year 2.
- The tasks are just one part of a range of assessments which have been carried out throughout your child's time in Key Stage 1 (Year 1 and 2).
- Children are assessed in:

  Reading (2 papers)

  Maths (2 papers)

  Spelling

  Grammar and Punctuation

How do we test?

- We use sample/previous SATs tests (available online) throughout the year to track your child's progress so please do not use these with your child as it will not give us an accurate reflection of your child's abilities.

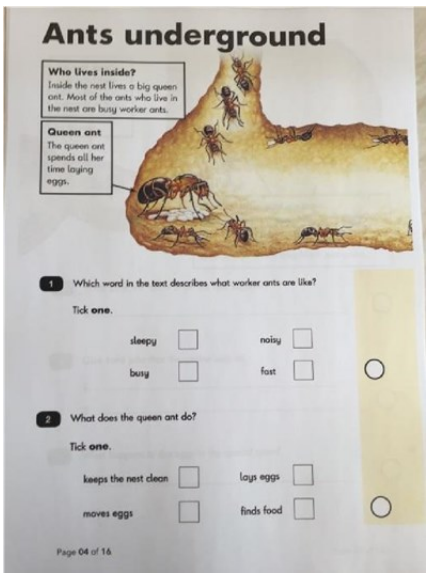
KS1 SATS

- Year 2 SATs can take place at anytime during May (we do ask that you don't take your children out of school during this time or just before as this can impact them taking their SATs tests and being prepared)
- This year, we are planning to hold our Year 2 SATs during the weeks beginning 9th and 16th of May, however this is subject to change.
- The tests will be held in a familiar environment within school (likely our classroom or the hall), the children are used to this as we try to use similar routines for our end of term assessments.
- They are low key and no pressure.
- Teachers are given a time guideline by the government but at KS1 this is not strictly adhered to.

Reading Test—Paper 1

- Approximately 30 minutes
- 20 marks

- Likely to be a mix of fiction and non-fiction.
- Children to read and answer straightforward questions—either multiple choice or write a sentence.
- Later questions involve children making inferences.
- Can use the text to find the answers.

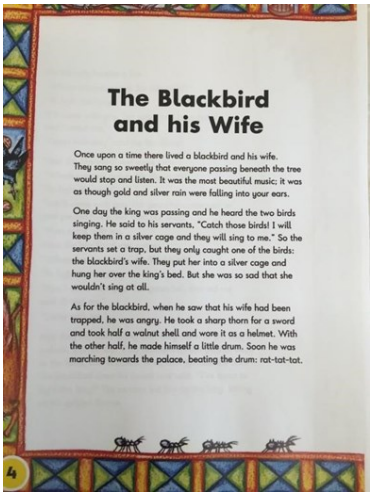


KS1 SATS

Reading Test—Paper 2

- Approximately 40 minutes
- 20 marks

- Will contain a longer, more challenging text.
- 2 booklets—1 with the text in, 1 with the questions in.
- Likely to be fiction and non-fiction.
- Questions will focus on 2 main areas of KS1 reading—explaining their understanding of the words they've read and retrieving information from the text.



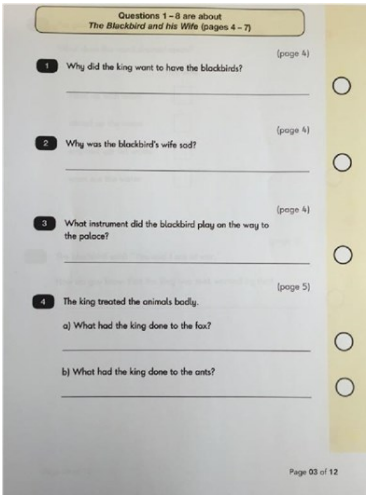
The Blackbird and his Wife

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was as though gold and silver rain were falling into your ears.

One day the king was passing and he heard the two birds singing. He said to his servants, "Catch those birds! I will keep them in a silver cage and they will sing to me." So the servants set a trap, but they only caught one of the birds: the blackbird's wife. They put her into a silver cage and hung her over the king's bed. But she was so sad that she wouldn't sing at all.

As for the blackbird, when he saw that his wife had been trapped, he was angry. He took a sharp thorn for a sword and took half a walnut shell and wore it as a helmet. With the other half, he made himself a little drum. Soon he was marching towards the palace, beating the drum: rat-tat-tat.

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Questions 1 – 8 are about *The Blackbird and his Wife* (pages 4 – 7)

(page 4)

1 Why did the king want to have the blackbirds?

(page 4)

2 Why was the blackbird's wife sad?

(page 4)

3 What instrument did the blackbird play on the way to the palace?

(page 5)

4 The king treated the animals badly.

a) What had the king done to the fox?

b) What had the king done to the ants?

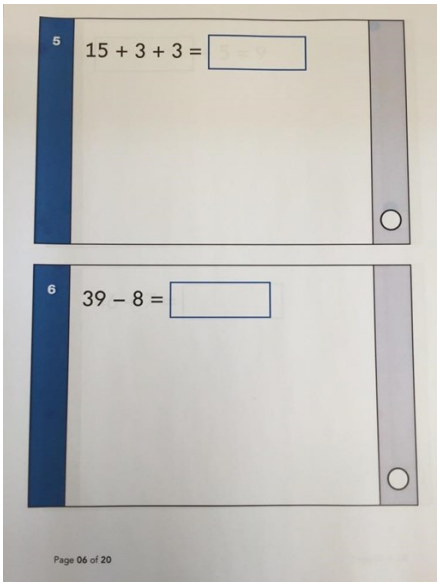
Page 03 of 12

KS1 SATS

Arithmetic Test

- Approximately 20 minutes
- 25 marks

- Children are given various calculations to work out with space for jottings and them to draw pictures to help them.
- Questions rely on children's basic knowledge of number facts.
- Later questions will involve division and fractions.

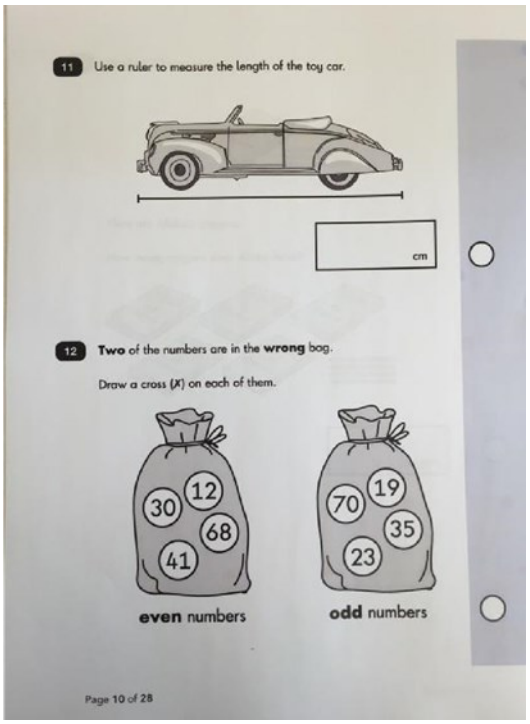


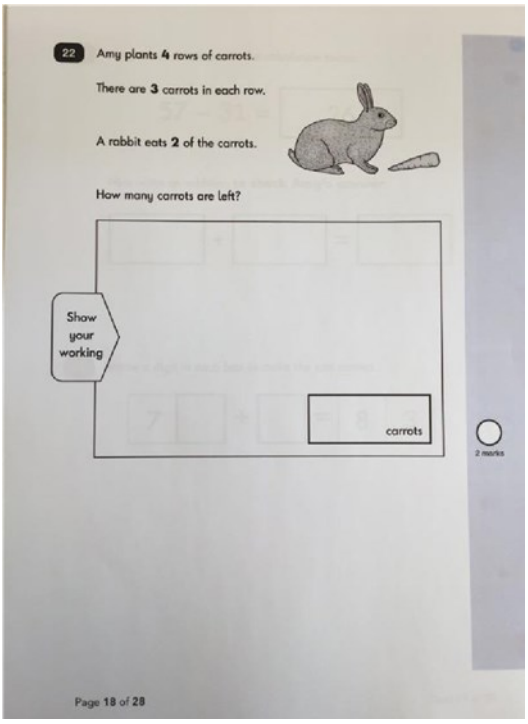
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Reasoning Test

- Approximately 35 minutes
- 35 marks

- Each question comes with a context and a drawing or diagram.
- Questions require either a tick in a box, write a short answer or select an answer.
- Later questions will require children to show how they would work out an answer.



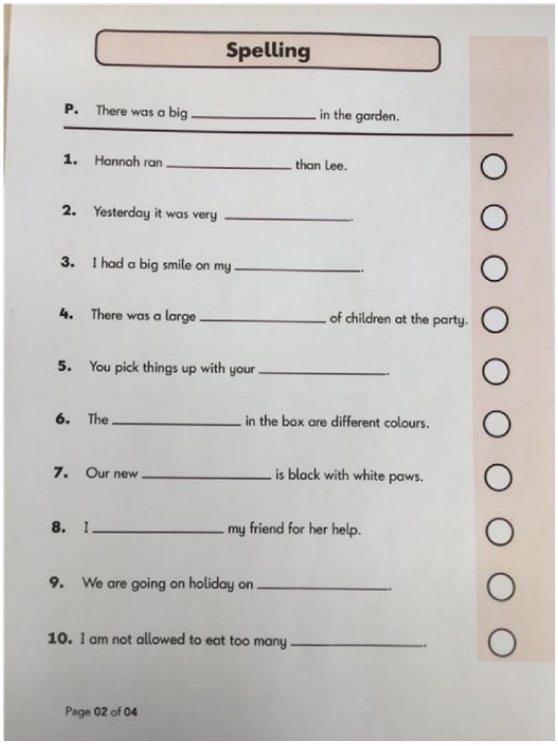


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Spelling Test

- Approximately 15 minutes
- 20 marks

- 20 words from KS1 curriculum.
- Read as part of a sentence.
- Words get harder as the list goes on.
- Easier ones to start following spelling patterns.
- Harder ones require children to know spelling rules such as the plural of teddy is teddies—take off the y and add ies suffix.
-



Spelling

P. There was a big _____ in the garden.

1. Hannah ran _____ than Lee.

2. Yesterday it was very _____.

3. I had a big smile on my _____.

4. There was a large _____ of children at the party.

5. You pick things up with your _____.

6. The _____ in the box are different colours.

7. Our new _____ is black with white paws.

8. I _____ my friend for her help.

9. We are going on holiday on _____.

10. I am not allowed to eat too many _____.

Page 02 of 04

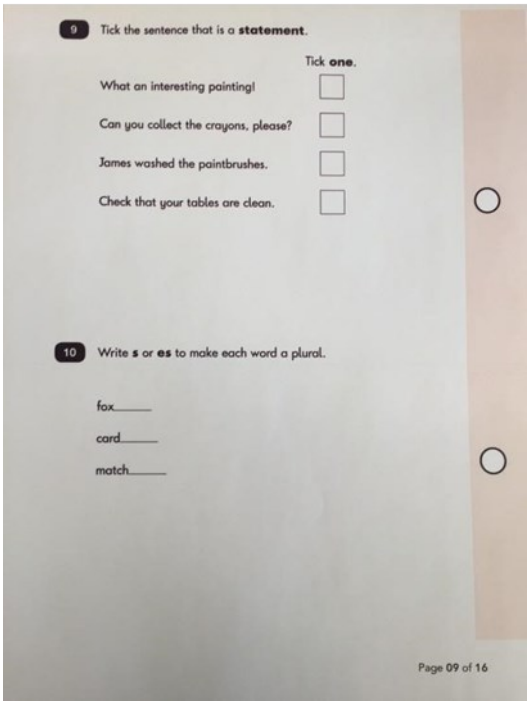
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Grammar and Punctuation Test

- Approximately 20 minutes
- 20 marks

Tests various aspects of grammar and punctuation.

- Verbs, nouns, adjectives and adverbs
- Past and present tense
- Types of sentences—command, question, statement and exclamation
- Using different types of punctuation correctly



9 Tick the sentence that is a **statement**.

Tick **one**.

What an interesting painting!

Can you collect the crayons, please?

James washed the paintbrushes.

Check that your tables are clean.

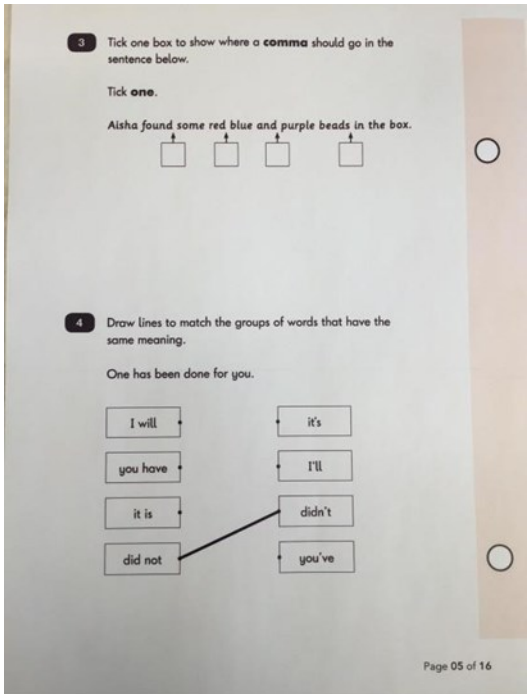
10 Write **s** or **es** to make each word a plural.

fox_____

card_____

match_____

Page 09 of 16



3 Tick one box to show where a **comma** should go in the sentence below.

Tick **one**.

Aisha found some red blue and purple beads in the box.

4 Draw lines to match the groups of words that have the same meaning.

One has been done for you.

I will	it's
you have	I'll
it is	didn't
did not	you've

Page 05 of 16

KS1 SATS

What can you do to help?

- Support your child at home with their spellings and reading each week—asking questions to your child as they read.
- Regular reading with your child—asking lots of questions about characters and their actions/feelings, authors use of language, vocabulary—what a word in the text means etc.
- Maths number facts—addition and subtraction, multiplication and division, number problems such as missing number sentences and word problems e.g. I need 18 eggs, they come in boxes of 6 how many boxes will I need?

There will be extra resources and links available on our class page under SATs for you to look at with your child and I will send home individual areas for improvement over Easter for each child (taken from the practise papers completed this week). None of this is compulsory for you to do with your child but it will support them in preparation for our SATs in May.