Subject on a page History at Denby Free



Intent

Through our History curriculum at Denby Free School, we strive to inspire a curiosity and excitement within our children.

We want to develop both historical knowledge (local, within the UK, plus world-wide) and the skills needed to become an effective historian.

We aim to inspire the children, so they have a life-long love and interest in History and understand how past events have impacted on the world and their lives today.

We want our children to understand the career paths and jobs that a love of history could lead them to: writer, lawyer, researcher, park ranger or university professor, to name but a few.

Implementation

Through carefully planned topics, that enable progression and recapping key themes throughout both the academic year and between KS1 to KS2, children will be excited and inspired by our History Curriculum.

To capture the children's interest

- WOW starters
- Theme days
- Food tasting
- Visitors/experiences coming into school
- Visits to other places
- A rich range of physical resources – books, objects, artefacts.
- Skills-based opportunities, e.g. archaeological dig
- Different outcomes to promote knowledge gained,
- Technology/internet based resources, e.g. online games and high quality videos.

We support and challenge in the classrooms by

- Timelines – a whole-school approach to the structure and use of these
- Key facts/topic knowledge displayed on timelines
- Tier vocabulary list/word mats
- Images/diagrams/pictures
- Displays of the children's outcomes
- Reference to previous learning in all units.

ALL children will experience challenge

Focusing on the basics

- Chronological understanding
- Range and depth of historical knowledge
- Interpretations of history
- Historical enquiry
- Organisation and communication

Task Variety

Double page spreads

Posters

Research

Studying artifacts

Design a board game

Consistency with a Team Approach

Regular staff meetings and briefings

Feedback from monitoring

Planning and resource support

Well Structured Lessons

Guided Learning

Varied Tasks including group work

Quizzing and recap starters

Problem solving

Mini plenaries

Assessment

Instant

Verbal Feedback

Written Feedback

Self marking

Formative

KWL grids

Baseline assessment– recapping on previous learning in different ways.

Summative

End of topic assessment grid

Regular Monitoring

Book Looks

Staff Questionnaires

Pupil Questionnaires

Pupil Voice

Learning Walks

Slide/Planning Check

Resource Audits

Conversations!

Impact

The impact of all these things will mean our children are motivated and enthusiastic about their history lessons – they will enjoy them.

They will show an understanding of different periods of history and their overlapping time with other eras.

The children will be able to talk confidently about knowledge they have acquired from different topics, including local history.

Timelines will be used consistently and accurately – leading to children understanding their place within 'time' and how it compares with other times.

Children will understand the skills used in History, may lead them to various future career-paths.