Long Term Curriculum
Framework Year 1 and 2 – Cycle B

Written:	Date Of next Review:	Member of staff responsible: Mrs Venskus
November 2025	July 2025	

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic/ Key Question	Into the forest	Fire and light	Amazing animals and where they live	Our wonderful world- people, places and culture	Castles, kings and queens	Beside the seaside
Maths White Rose Hamilton Trust Classroom Secrets	Place value Addition & subtraction Measures	Addition & subtraction Time Addition & subtraction Fractions & multiplication	Place value & number Addition & subtraction Money Time Measures & data	Addition & subtraction Multiplication Fractions Shape	Place value & fractions Addition & subtraction Multiplication & division Position & time	Place value & addition Subtraction using money Multiplication & division Shape, time and data
English Literacy Tree Writing Roots	We're going on a bear hunt Woodland sound poems Woodland creature fact files	Toby and the great fire of London- Margaret Nash Firework sound poems Bonfire night/Diwali safety posters	Rumble in the jungle- Giles Andreae Animal chant poems Oi! Get off our train- John Burningham	This is the world- Miroslav Sasek Handa's surprise Class created chants	Zog and the flying doctors- Julia Donaldson Castle - fact flies Oyez oyez medieval style commands	The lighthouse keeper's lunch- Ronda and David Armitage Seaside holidays then and now Class created sense poem

Guided reading						
Science Grammarsaurus Hamilton Trust	Living things and their habitats	Seasonal change	Animals including humans	Plants	Brilliant builders (HT)	Materials
RE Understanding Christianity	What do Christians believe God is like?	Why does Christmas matter to Christians?	Who is Jewish and what do they believe?	Why does Easter matter to Christians?	How can we learn from sacred books?	How and why do we celebrate special and sacred times?
History Grammarsaurus		The Great Fire of London			Kings, Queens and Castles	Local history
Geography Grammarsaurus	Our school grounds - Fieldwork		Our local park - Fieldwork	My local area and Tulum, Mexico		
Art Grammarsaurus		Chromatic (Y2) How can artists use colour?		Monochromatic (Y2) How can pattern be used in art?		Sculpture (Y2) How have artists been inspired by castles?
Design & Technology Grammarsaurus	Mechanism, slides and levers		Food- preparing fruit and veg		Castle structures	
PE AVSSP	Movements: athletics Dance- UK and traditional dances	Sending/receiving: invasion Gym- famous people	Sending/receiving: invasion Dance- dangerous animals	Outdoor adventure Gym 2D 3D shapes	Outdoor adventure Dance- fictional characters	Movement: athletics Gym- balance and coordination
Computing Teach computing	IT around us	Programming A – Robot algorithms	Pictograms	Digital photography	Programming B- quizzes	Creating media- digital music
Music Charanga	I wanna play in a band	Nativity	Round and round	Zoo time	Friendship song	Reflect, rewind, replay
PSHE PSHE Matters	Drug education	Being safe	Changes	Being responsible	Money matters	Growing up