Little Wandle

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Supporting your child with reading video
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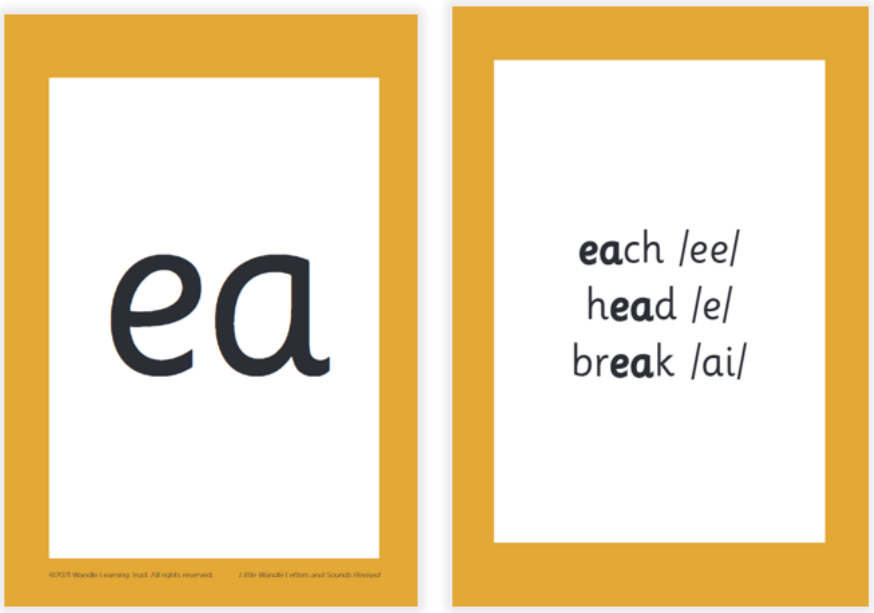
- A DfE validated phonics programme that will run throughout school.
- Provides a rigorous and consistent approach to phonics
- Thorough school-wide training and assessments
- Develops reading and spelling skills as well as decoding.

Little Wandle Phonics

- Reception and Year 1 follow the main phonics programme with Year 1 then sitting the phonics screening test (children retake this in Year 2 if they do not meet the Pass marks in Year 1)
- Year 2 have phonics revision during autumn 1 and then move on to the Little Wandle spelling programme for the remainder of the year. This helps them to apply their phonic knowledge in their writing.
- All children learn together – no racing ahead and no falling behind (extra support is given in the form of extra phonics activities called 'Keep Up' sessions if a child needs it)

Rapid Catch-Up 7+ programme

- All children are assessed on their phonic knowledge, reading fluency and comprehension during Year 2.
- Some children identified as having gaps in their phonic skills in Years 2 onwards will take part in the Little Wandle 'Rapid Catch-Up' programme in order to bridge these gaps quickly.
- This spans all phases if needed but for most children, they will just need the phase 5 element. This covers alternative spellings and will look at spelling patterns and rules as well as teaching other reading skills such as inference, comprehension, and fluency.
- The Phase 5 programme lasts for 14 weeks but the programme will be tailored to the children's needs and gaps so it may not last this long for some.
- Not only will the programme support the children with their reading but will teach them the spelling patterns and rules needed for their writing and spelling.



- The programme has matching 7+ phonics books that will be used in the reading sessions to teach key reading skills and contain more appropriate content for children Year 2+ than standard phonics/banded books.
- All children bringing home the Rapid Catch-Up phonics books will still be able to choose 'Free Choice/Sharing' books from their class book corner/library alongside these to promote reading for pleasure

Little Wandle Fluency Year 2+

- All children are assessed on their phonic knowledge, reading fluency and comprehension in Year 2.
- When the children reach the end of the phonics scheme books (Phase 5 set 5) and have shown secure understanding in their assessments, they will then move on to the fluency programme.
- Small group reading lessons (30 minutes per session)
- Each book lasts for six lessons (1 lesson per chapter)
- The programme develops children's fluency and reading speed until they reach beyond 120 words per minute with an accuracy rate of over 90%.
- The children continue working through the ten levels of books until they have completed them. They then move on to solely reading 'free choice' books supported by their class teacher.

- The Fluency programme is based around chapter books, written by well-known authors, that contain appropriate content for children in Year 2 and KS2.
- Your child should confidently read their Fluency book to you as they will have focused on it in school and there are also prompts at the back of the books to discuss with your child.
- All children involved in the Fluency programme will still be able to choose 'Free Choice/Sharing' books from their class book corner/library alongside these to promote reading for pleasure.

When will my child move onto Little Wandle Fluency books?

When your child is confidently reading Phase 5 set 5 books and shows secure phonics knowledge in their ongoing assessments then they will be assessed to see if they are ready for the Little Wandle Fluency programme.
They should be reading at a speed of 60-70 words per minute and with an accuracy score of 90% or more.
They will begin on Little Wandle Fluency Level 1 books and progress steadily. They will be assessed at each level before moving on to the next but will also be assessed every 12 weeks for progress mapping and to make adjustments to levels if necessary.

Book Levels – Books are matched to your child's phonic knowledge

Phonics Phase	Book Level	Sounds incuded
N/A	Wordless	Wordless books support children that are working below phonics phase 2.
Phase 2	Set 1	s a t p i n No tricky words
	Set 2	s a t p i n m d –s for plurals and present tense verbs
	Set 3	g o c k ck **Tricky words:** and is the
	Set 4	e u r h b f ff l ll ss **Tricky words:** is I the put pull full as and his has her no go
	Set 5	j v w x y z zz qu ch sh th ng nk **Tricky words:** I the put pull full and her no go to into she push he of we me be
Phase 3	Set 1	ai ee igh oa oo oo ar or ur ow oi ear air er **Words with double letters**: dd mm tt bb rr gg pp nn cc **Longer words**, e.g. magnet lemon **Compound words,** e.g. carpark **Tricky words**: I the put pull full and no go to into she push he of we me be was you they my by all are sure pure
	Set 2	ai ee igh oa oo oo ar or ur ow oi ear air er **Words with more than one digraph,** e.g. shimmer Longer words, e.g. fantastic helmet

		Compound words, e.g. earring popcorn **Words ending in** –ing, e.g. chatting waiting **Words ending in** –es, e.g. torches **Tricky words:** I the put pull full and no go to into she push he of we me be was you they my by all are sure pure
Phase 4	Set 1	**Adjacent consonants and short vowels** **Tricky words**: I the put pull full and no go to into she push he of we me be was you they my by all are sure pure said so have like some come love do were here little says there when what one out today
	Set 2	
Phase 5	Set 1	/ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn **Set 1 tricky words** I the put pull full no go to into she push he of we me be was you they my by all are sure pure said so have like some come love do were here little says there when what one
	Set 2	/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/

		e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw **Set 2 tricky words:** the put pull full to into push of was you they my by all are sure pure said have some come love do were here little says there when what one their people oh your Mr Mrs Ms ask could would should our house mouse water want
	Set 3	/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup **Set 3 tricky words** the put pull full to into push of was they all are sure pure said do were here says there what one their people oh your Mr Mrs Ms ask could would should our water want any many again who whole where two school call different thought through friend work
	Set 4	/ur/ or word /oo/ u oul awful* would /air/ are ear ere share bear there /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half father* /or/ a water /o/ a want /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze (*Dependent on regional accent.) **Set 4 tricky words** the to into of they are sure pure said do

		were here says there what one their people oh your Mr Mrs Ms our any many who whole two thought through friend work once laugh because eye
	Set 5	/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge ge bridge large /i/ y crystal /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more **Set 5 tricky words** the to into of are sure pure said do were here says there what one their people oh your Mr Mrs Ms our any many who whole two thought through friend work once laugh because eye busy beautiful pretty hour move improve parents shoe